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| *Title and Code of Course*: **ERPB-BPS2632 Attachment in childhood** |
| *Instructor’s Name*: **Krisztina Tárnokiné Törő PhD** |
| *Instructor’s Email Address*: **torokrist1@gmail.com**   |  |  |  |  | | --- | --- | --- | --- | | Credit Point Value:  **6** | Number of Lessons per Week: **2** | Type of Course:  **Seminar**  **Lecture** | Method of Evaluation:  **Oral Examination**  **In-Class Presentation**  **Other** | |
| **Course Description:**  Practical usage of attachment psychology’s knowledge (progression in connecting with mother/parents as a skill, getting to know children in general, writing anamnesis). Examining the time span from birth to primary school’s first class. |
| **Bibliography:**  Lightfoot, C., Cole, M., & Cole, S. The development of children. N.Y.: Worth Publishers. Latest edition.  Caspi, A., Roberts, B., & Shinner, R. (2004). Personality development: Stability and change. Annual Review of Psychology, 56, 453-484.    Freiberg, K. L. (2010). Human development. Boston: McGraw-Hill.    Hetherington, E. M. (1994). Siblings, family relationships, and child development: Introduction. Journal of Family Development, 8, 251-253.    Leman, P. J., Ahmed, S., & Ozarow, L. (2009). Gender, gender relations, and the social dynamics of children’s conversations. Developmental Psychology, 41(1), 64-74.    Martin, C. L., & Fabes, R. (2006). Discovering child development. Boston: Pearson. |