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| *Title and Code of Course*: **ERPB-BPS2632 Cultural differences in development** |
| *Instructor’s Name*: **Gábor Csikós PhD** |
| *Instructor’s Email Address*: **csikosgabor1985@gmail.com**

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| Credit Point Value:**6** | Number of Lessons per Week: **2** | Type of Course:**Seminar** [x] **Lecture** [ ]  | Method of Evaluation:**Oral Examination** [ ] **In-Class Presentation** [x] **Other** [ ]  |

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| **Course Description:**Human development is shaped by the interaction between an individual and their environment. This course aims to develop an understanding of the developmental psychology in cross-cultural context. (nature or nurture; changing concept of childhood in history, comparison of different cultures) Increasing cultural awareness and sensitivity is also an important goal of the course. |
| **Bibliography:**Ariès, Philippe (1962). Centuries of Childhood: A Social History of Family Life.Bronfenbrenner Urie (2005) Making Human Beings Human: Bioecological Perspectives on Human Development. Sage.Friedlmeier, W., Chakkarath, P., & Schwarz, B. (Eds.). (2005). Culture and human development: The importance of cross-cultural research for the social sciences. Hove, England: Psychology Press/Erlbaum (UK) Taylor & Francis.Hofstede,Geert - Gert Jan, Hofstede – Minkov, Michael (2010): Cultures and Organizations: Software of the Mind. London /New –YorkWaal, Frans B.M. de (2014): Natural normativity: The ‘is’ and ‘ought’ of animal behavior. in Frans B.M. de Waal, Patricia Smith Churchland, Telmo Pievani and Stefano Parmigiani szerk. Evolved Morality: The Biology and Philosophy of Human Conscience. Leiden / Boston. Brill. 49 – 70 |