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| *Title and Code of Course*: ERPB-BPSA 1270 Social Psychology 2. |
| *Instructor’s Name*: Tibor Pólya PhD |
| *Instructor’s Email Address*: [polya.tibor@kre.hu](mailto:polya.tibor@kre.hu)   |  |  |  |  | | --- | --- | --- | --- | | Credit Point Value:  **6** | Number of Lessons per Week: **2** | Type of Course:  **Seminar**  **Lecture** | Method of Evaluation:  **Oral Examination**  **In-Class Presentation**  **Other** | |
| **Course Description:**  The course introduces the field of social cognition. Social cognition is about how we understand and explain our own and others' behavior, and how we interpret positive and negative events in daily life. Social cognition is the interface between social psychology and cognitive psychology, with contributions from personality psychology, language, psychology and neuroscience. Key topics include:   * Concepts, schemas and hypothesis as the basis of social perception. * Attitude, function and change. * How do we explain our own and others' behavior (attribution). * How do we create an impression of other people. * Affect and motives in social cognition. * Cultural differences in social cognition.   Students will gain insight into the basic psychological processes that influence human interaction. Get a broad overview of the field of social cognition and get to know important findings and their interpretation. |
| **Bibliography:**  Hogg, M.A., Vaughan, G.M. (2018): *Social Psychology*. 8th edition. Harlow: Pearson. 2-3, 5-6 chapters.  Festinger L (1957) *A Theory of Cognitive Dissonance*. Stanford University Press, Stanford.  Kunda, Z. (1999). *Social cognition: Making sense of people.* Cambridge, MA, US: The MIT Press. |