

<i>Title and Code of Course:</i> Descriptive Grammar (ERP-BAN 2171)			
<i>Instructor's Name:</i> P. Márkus Katalin			
<i>Instructor's Email Address:</i> p.markus.kata@kre.hu			
Credit Point Value: 6	Number of Lessons per Week: 2	Type of Course: Seminar and <input checked="" type="checkbox"/> Lecture <input type="checkbox"/>	Method of Evaluation: Oral Examination <input type="checkbox"/> In-Class Presentation <input checked="" type="checkbox"/> Other <input type="checkbox"/>
Course Description:			
<p>The aim of this course is to familiarise students with various aspects of the English Verb Phrase. It is offered in the hope that students will have plenty of opportunities to practise various points of grammar. The seminar is intended to serve as a follow-up to the lectures covering areas which are the same as or related to those mentioned in the corresponding lecture course. The topics to be covered are as follows: irregular verbs, tenses, auxiliaries, the passive, conditional, past subjunctive, non-finite forms (infinitive, gerund, participle). Students are kindly asked to read the relevant sections in preparation for each seminar, there may be occasions when individual students are asked to give a summary of what they have read for a particular class.</p> <p>Assessment will be based on a mid-term and an end-term test, occasional tests on irregular verbs and verbal complements and also to a considerable extent on participation in classroom activities.</p>			
Bibliography:			
<p>Biber, D., G. Leech, S. Conrad, <i>Longman student grammar of spoken and written English</i>. Harlow: Pearson Education, 2002.</p> <p>Hewings, Martin. <i>Advanced Grammar in Use</i>. Cambridge: CUP, 2006.</p> <p>Greenbaum, Sydney & Randolph Quirk. <i>A student's grammar of the English language</i>. Harlow: Longman. 1990</p> <p>R. Quirk et al. <i>A Comprehensive Grammar of the English Language</i>. Longman, 1985.</p> <p>Sylvia Chalker. <i>A Student's English Grammar Workbook</i>. Longman, 1992.</p> <p>Vince, Michael. <i>Macmillan English Grammar in Context</i>. Macmillan, 2008.</p>			