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| <i>Title and Code of Course:</i> Educational and School Psychology  |   |  |  |
| <i>Instructor's Name:</i> Zsuzsanna Vajda professor emeritus  |   |  |  |
| <i>Instructor's Email Address:</i> vajda.zsuzsanna.klara@kre.hu   |   |  |  |
| Credit Point Value:<br><b>6</b>   | Number of Lessons<br>per Week: <b>2</b> | Type of Course:<br><b>Seminar</b> <input type="checkbox"/><br><b>Lecture</b> <input checked="" type="checkbox"/> | Method of Evaluation:<br><b>Oral Examination</b> <input type="checkbox"/><br><b>In-Class Presentation</b> <input checked="" type="checkbox"/><br><b>Other</b> <input type="checkbox"/> |
| <p><b>Course Description:</b><br/> The course includes knowledge of psychoeducational assessment and diagnosis, intervention, prevention, health promotion, and program development focusing on children and youth development with the context of schools, families and other systems. It provides knowledge of cultural contexts to address culturally or linguistically diverse individuals, and in learning and effective instruction. It makes students familiar with historical influences of educational, community, state and organizational dynamics on academic, social and emotional functioning. Students will also address with mental and social problems of childhood and adolescence.</p> |   |  |  |
| <p><b>Bibliography:</b> JE Ormrod, EM Anderman, LH Anderman: Educational Psychology, 2006 PDF Google scholar.</p> <p>R.E. Slavin: Educational Psychology. 2019<br/> <a href="https://www.dphu.org/uploads/attachements/books/books_4778_0.pdf">https://www.dphu.org/uploads/attachements/books/books_4778_0.pdf</a></p>   |   |  |  |