

*Title and Code of Course:*

**Present Day English 2.3. Descriptive Grammar  
BAN/TNA 2181**

*Instructor's Name:* **Edit RÁCZ**

*Instructor's Email Address:* racz.edit@kre.hu

Credit Point Value: <b>2</b>	Number of Lessons per Week: <b>2</b>	Type of Course: <b>Seminar</b> <input checked="" type="checkbox"/> <b>Lecture</b> <input type="checkbox"/>	Method of Evaluation: <b>Oral Examination</b> <input type="checkbox"/> <b>In-Class Presentation</b> <input type="checkbox"/> <b>Other</b> <input checked="" type="checkbox"/>
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**Course Description:**

The course will concentrate on the morphology and syntax of noun phrases, adjectival phrases and adverbial phrases, on the one hand, and the major syntactic and semantic properties of simple and complex sentences, on the other hand. It will serve as a follow-up seminar for the lecture course entitled *2180 Present Day English 2.2. Descriptive Grammar* in two respects: in addition to providing additional opportunity to discuss and clarify some of the issues in the lectures, its primary goal will be to offer advanced practice in the above-mentioned areas of English grammar.

The new seminar materials will be uploaded in the Moodle System by Monday midnight prior to the class.

A student may miss three classes at most (for miscellaneous reasons *including* illness or family problems).

Grading will be based on attendance, participation in discussions and two major (mid-term and end-of-the-term) tests.

**Bibliography:**

**Required readings**

Biber, Douglas; Stig Johansson; Geoffrey Leech; Susan Conrad & Edward Finegan. *Longman Student Grammar of Spoken and Written English*. Harlow: Pearson Education, 2002.

Quirk, Randolph; Sidney Greenbaum; Geoffrey Leech & Jan Svartvik. *A Comprehensive Grammar of the English Language*. London: Longman, 1985.

**Recommended readings**

Chalker, Sylvia. *A Student's English Grammar Workbook*. London: Longman, 1992.

Hewings, Martin. *Advanced Grammar in Use*. Cambridge: Cambridge University Press, 2006.

Quirk, Randolph & Sidney Greenbaum. *A Student's Grammar of the English Language*. Harlow: Longman, 1979.

Vince, Michael. *Macmillan English Grammar in Context*. London: Macmillan, 2008.