*Title and Code of Course*: Survey of English and American Literary History 3.1: Modern English and American Literature ERPB-TNA 2383

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Credit Point Value:	Number of Lessons	Type of Course:	Method of Evaluation:
6	per Week: 2	Seminar 🛛	Oral Examination $\Box$
		Lecture 🗆	In-Class Presentation
			Other 🛛

## **Course Description:**

The purpose of the course is to acquaint students with the most important literary trends, authors and works of 20<sup>th</sup>-century British and American literature and to situate them within their cultural and literary historical context.

## **Bibliography:**

W. B. Yeats: "Easter 1916," "The Second Coming," "Sailing to Byzantium" Edwin Arlington Robinson: "Richard Cory," "Miniver Cheevy" Edgar Lee Masters: "Benjamin Pantier," "Mrs. Benjamin Pantier," "Daisy Fraser," "Deacon Taylor" Thomas Hardy: "Hap," "Convergence of the Twain" Robert Frost: "The Road not Taken," "Stopping by Woods on a Snowy Evening" William Carlos Williams: "Between Walls," "The Red Wheelbarrow" Ezra Pound: "In a Station of the Metro" Carl Sandburg: "Fog" Joseph Conrad: Heart of Darkness T. S. Eliot: "The Love Song of J. Alfred Prufrock" James Joyce: Portrait of the Artist as a Young Man Ernest Hemingway: "Big Two-hearted River," "Hills like White Elephants" Virginia Woolf: To the Lighthouse William Faulkner: The Sound and the Fury W. H. Auden: "Musée des Beaux Arts" Randall Jarrell: "The Old and the New Masters" Samuel Beckett: Waiting for Godot Tennessee Williams: Streetcar Named Desire Philip Larkin: "Church Going," "High Windows" Seamus Heaney: "Bogland," "Punishment" Allen Ginsberg: "A Supermarket in California" Sylvia Plath: "Daddy", "Lady Lazarus" Vladimir Nabokov: Lolita