

*Title of Course:* **International Migration**

*Venue and Time of Course:* tbd.

*Instructor's Name:* **Katalin Dancsi PhD.**

|                                     |  |                                       |   |
|-------------------------------------|--|---------------------------------------|---|
| Credit Point Value:<br><br><b>6</b> | Number of Lessons<br>per Week:<br><br><b>2</b> | Type of Course:<br><br><b>Seminar</b> | Method of Evaluation:<br><br><b>written essay</b> |
|-------------------------------------|--|---------------------------------------|---|

**Course Description:**

**General description**

The objective of the class is to introduce students to the main questions, debates and trends of international migration. Students will also acquire a grounded, theoretical and critical overview of international migration, which goes beyond the over-simplified references and representations of the media.

Short course description

- Why does migration matter? Brief historical overview of international migration flows.
- Who is a migrant? Explaining the key concepts, definitions and categorizations of human mobility.
- Theories of migration: functionalist, historical-structural, dual labor market, agency, new economics and household approaches.
- Globalization and migration. Increasing incentives and opportunities to cross borders
- Migration and economic development. Outmigration's impact on countries of origins (remittances) and immigration's impact on host societies.
- The evolution and effectiveness of migration policies. From border security to naturalization.
- Irregular international migration. Challenges from counting to managing undocumented workers in the west.
- Human trafficking and migrant smuggling. Trends and determinants of unauthorized entering.
- Recent trends of international migration within the EU.
- Destination EU. The 2015 Syrian vs. the 2022 Ukrainian refugees crisis and the Dublin Convention.
- Destination USA. Regional patterns, elusive quest for control and a backlash against diversity.
- Migration and society. Brief overview of political, demographic, social and cultural impact of migration on destination countries.
- The future trends of international migration.

Skills and competencies to acquire in class

- Students will learn to debate, critique and interpret various theoretical frameworks of international migration. In addition, they will also gain the skills necessary to understand and apply basic methodological approaches of migration research
- Students are required to read the assigned texts before each class, come to class prepared and contribute to class-discussion in a meaningful way. During the semester each student will once present the weekly reading in 15 minutes.

The bases of the final grade are an in-class presentation and an 8-page-long essay (font size 12, spacing 1.5) addressing an individually selected and researched case or a class-discussed case-study. The essays have to reflect students' ability to employ key conceptual and theoretical frameworks of the textbook in explaining the outcomes of their case-study. The essay is due by the final class of the semester.

### Course material

Hein de Haas, Stephen Castles, Mark J. Miller 2020. *The Age of Migration. International population Movements in the Modern World*. 6th ed. London, UK: Red Globe Press and Macmillan International

Khalid Koser 2016. *International Migration: A Very Short Introduction*. 2<sup>nd</sup> revised ed. Oxford, UK: Oxford University Press

Geroge J. Borjas 2014. *Immigration Economics*. Cambridge, Massachusetts: Harvard UP

Douglas S. Massey, Joaquin Arango, Graeme Hugo, et al 2005. *Worlds in Motion. Understanding International Migration at the End of the Millenium*. Oxford, UK: Oxford UP.

OECD 2021. *International Migration Outlook 2021* Paris:OECD Publishing  
<https://www.oecd.org/migration/international-migration-outlook-1999124x.htm>

Attila Melegh, Dóra Gábel, Gabriella Gresits, Dalma Hámos 2018. "Abandoned Hungarian Workers and the Political Economy of Care Work in Austria." *Szociológiai Szemle* 28:4 pp.61-87

András Tétényi, Tamás Barczikay, Balázs Szent-Iványi 2018. "Refugees, not Economic Migrants – Why do Asylum Seekers Register in Hungary." *International Migration*. Special Issue. pp.1-18.

Nicholas Van Hear, Oliver Bakewell, Katy Long 2018. „Push-pull plus: reconsidering the drivers of migration.” *Journal of Ethnic and Migration Studies* 44:6 pp.927-944.

John R.B. Palmer, Mariola Pytlikova 2015. „Labor Market Laws and Intra-European Migration: The Role of the Sate in Shaping Destination Choices.” *European Journal of Population* 31:2 pp. 127-153.

Peter Huber, Klaus Nowotny 2013. „Moving Across Borders: Who is Willing to Migrate or Commute?” *Regional Studies* 47:9 pp.1462-1481.

Gil S. Epstein 2008. „Herd and Network Effect in Migration Decision-Making” *Journal of Ethnic and Migration Studies* 34:4 pp.567-583.

Grabbe, Heather. 2005. “Regulating the Flow of People across Europe.” In: Frank Schimmelfennig, and Ulrich Sedelmeier (eds). *The Europeanization of Cetnral and Eastern Europe*. Ithaca: Cornell University Press

Lahav, Gallya. 2004. *Immigration and Politics in the New Europe: Reinventing Borders*. Cambridge: Cambridge UP.

Byrne, Rosemary, Gregor Noll, and Jens Vedsted-Hansen, editors. 2002. *New Asylum Countries? Migration Control and Refugee Protection in an Enlarged European Union*. The Hague, The Netherlands: Kluwer Law International.