

Title and Code of Course: ERPB-MPS7041 The Psychology of Competition			
Instructor's Name: Prof. Márta Fülöp PhD			
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Credit Point Value: 6	Number of Lessons per Week: 2	Type of Course: Seminar <input type="checkbox"/> Lecture <input checked="" type="checkbox"/>	Method of Evaluation: Oral Examination <input type="checkbox"/> In-Class Presentation <input checked="" type="checkbox"/> Other <input checked="" type="checkbox"/>
Course Description: Competition is an important dynamical factor of interpersonal relationships and intergroup relations. The aim of the course is to provide an overview about the competitive processes on different levels and in different contexts of societal and social relationships. Its aim is to interpret competition - determined by biological, psychological, social and cultural factors - in a comprehensive model. During the course special attention will be given to competition and cooperation in organisations, the recognition of interventions that facilitate constructive competition, gender differences in competition, competition and achievement and motivation and the different types of coping with winning and losing.			
Bibliography: <ul style="list-style-type: none"> • Fülöp, M., Orosz, G. (2015). State of the art in competition research, in <i>Emerging Trends in the Social and Behavioral Sciences</i> (eds.) Robert Scott and Stephen Kosslyn, Hoboken, NJ: John Wiley and Sons • Fülöp, M. (2006) Egyéni és csoportos versengés a szervezetekben. In. Mészáros Aranka (szerk) <i>A munkahelyi szociálpszichológiai jelenségvilága</i>. Z-Press Kiadó. Miskolc. 194-232 • Fülöp, M. (2007) A sokarcú versengés. In: Czigler, I., Oláh, A. (szerk) <i>Találkozás a pszichológiával</i>. Budapest: Osiris. 228-258 • Fülöp, M., Berkics, M. (2007) A győzelemmel és a veszteséssel való megküzdés mintázatai serdülőkorban. <i>Pszichológia</i>, 27, 3, 194-220 • Fülöp, M. (2008) Paradigmaváltás a versengéskutatásban. <i>Pszichológia</i>. 28.(2) 113-140 • Fülöp, M., Takács, Sz. (2013) The cooperative competitive citizen: what does it take? <i>Citizenship, Teaching, Learning</i>, 8, 2, 131-156. 			