

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                         |                                                                                                                  |                                                                                                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Title and Code of Course:</i> ERPB-BAN 3162 Varieties of English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                         |                                                                                                                  |                                                                                                                                                                                        |
| <i>Instructor's Name:</i> Dr. Dóra Pődör, associate professor, Department of English Linguistics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                         |                                                                                                                  |                                                                                                                                                                                        |
| <i>Instructor's Email Address:</i> podor.dora@kre.hu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                         |                                                                                                                  |                                                                                                                                                                                        |
| Credit Point Value:<br><b>6</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Number of Lessons<br>per Week: <b>2</b> | Type of Course:<br><b>Seminar</b> <input checked="" type="checkbox"/><br><b>Lecture</b> <input type="checkbox"/> | Method of Evaluation:<br><b>Oral Examination</b> <input type="checkbox"/><br><b>In-Class Presentation</b> <input type="checkbox"/><br><b>Other</b> <input checked="" type="checkbox"/> |
| <b>Course Description:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                         |                                                                                                                  |                                                                                                                                                                                        |
| <p>The aim of this course is to introduce students to the major varieties of the English language—to familiarise them with their linguistic features as well as with their socio-cultural background. In most of the classes we will watch a video on the variety of English in question, which will be followed by a short discussion. The videos will also be used for enlarging students' vocabulary. One of the major aims of this course is to make students aware of the fact that any language may have and indeed has several varieties which are equally "correct" from the linguistic point of view. Students will be required to sit for two in-class tests, and they will also have to write a short summary of a text related to one of the topics covered by the course.</p> <p>Note that not more than 3 classes can be missed.</p> |                                         |                                                                                                                  |                                                                                                                                                                                        |
| <b>Bibliography:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                         |                                                                                                                  |                                                                                                                                                                                        |
| HANDOUTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                         |                                                                                                                  |                                                                                                                                                                                        |
| +                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                         |                                                                                                                  |                                                                                                                                                                                        |
| BALOGNÉ BÉRCES KATALIN: <i>Beginner's English Dialectology: An Introduction to the Accents and Dialects of English</i> . Ad Librum, Budapest, 2008.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                         |                                                                                                                  |                                                                                                                                                                                        |
| CRYSTAL, D. <i>The Cambridge Encyclopedia of the English Language</i> . Cambridge University Press, 1995, Chapter 20 (Regional Variation).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                         |                                                                                                                  |                                                                                                                                                                                        |
| McARTHUR, T. (ed.) (2018): <i>The Oxford Companion to the English Language</i> . Oxford University Press, Oxford. (Selections)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                         |                                                                                                                  |                                                                                                                                                                                        |
| McCRUM, R.—CRAN, W.—MacNEIL, R. <i>The Story of English</i> . Penguin Books, 2002 (3 <sup>rd</sup> ed.).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                         |                                                                                                                  |                                                                                                                                                                                        |