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| *Title and Code of Course*: Chapters from English Linguistics: Pragmatics,

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| **ERPB BAN 3133**  |

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| *Instructor’s Name*: Schnell, Zsuzsanna |
| *Instructor’s Email Address*: schnell.zsuzsanna@gmail.com, schnell.zsuzsanna@kre.hu

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| Credit Point Value:**6** | Number of Lessons per Week: **2** | Type of Course:**Seminar** [x] **Lecture** [ ]  | Method of Evaluation:**Oral Examination** [ ] **In-Class Presentation** [ ] **Other** [x]  |

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| **Course Description:**

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|  The aim of this course is to give an up-to-date introduction to contemporary linguistic pragmatics, with special emphasis on the Anglo-American tradition. The central topics include basics inpragmatics, social rules of language use, context-dependent meaning construction, explicature vs. (classical and neo-Gricean theories of) implicature, properties of presuppositions, speech act theory (concentrating on the work of Austin and Searle), context and deixis, as well as theories of politeness and face work, eventually touching on some principles in conversation analysis and discourse studies methodology. |

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| **Bibliography:**Horn, L. – Ward, G. (eds). (2006). Handbook of Pragmatics. Blackwell.<http://www.felsemiotica.org/site/wp-content/uploads/2014/10/Horn-Laurence-R.-and-Ward-Gregory-Ed.-The-Handbook-of-Pragmatics.pdf>Levinson, S. (1983). *Pragmatics*. Cambridge. Cambridge University Press. 157.Lakoff, G. – Johnson, M. (1980). *Metaphors we Live by.* Chicago. The University of Chicago Press. |