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| *Title and Code of Course*: ERPB-BPS1251 General Psychology 2. practice |
| *Instructor’s Name*: Dr. Kövi Zsuzsanna |
| *Instructor’s Email Address*: kovi.zsuzsanna@kre.hu   |  |  |  |  | | --- | --- | --- | --- | | Credit Point Value:  **6** | Number of Lessons per Week: **2** | Type of Course:  **Seminar ☒**  **Lecture ☐** | Method of Evaluation:  **Oral Examination ☐**  **In-Class Presentation ☒**  **Other ☒** | |
| **Course Description:**  *The aim of the course is to provide practical knowledge and theoretical background of memory, problem solving, creativity, emotion and motivation (eating, sexuality, aggression). The students will participate in experiments, demonstrations, get to know measurement tools, discuss relevant topics. At the end of the semester students need to do presentations in a mini-conference of the course. Students will need to write two classroom test papers as well based on the classroom activities and on the required readings (see bibliography).* |
| **Bibliography:**  **Memory:**  Hyman, I. E., Jr., Pentland, J. (1996) The role of mental imagery in the creation of false childhood memories. Journal of Memory and Language, 35, 101–117.  **Problem solving and creativity:**  Dorfman, J., Shames, V.A. & Kihlstrom, J.F. (1996) Intuition, Incubation, and Insight: Implicit Cognition in Problem Solving, In Underwood, G. (Ed.). Implicit Cognition. (pp. 257-296). Oxford: Oxford University Press.  Sternberg, R.J. (2005). Creativity or creativities? International Journal of Human-Computer Studies, 63, 370–382.  **Emotion:**  Ekman, P. (1999). Basic emotions. In Dalgleish, T., & Power, M. Handbook of Cognition and Emotion. New York: John Wiley & Sons Ltd.  Ekman, P. (1999). Facial expressions. In Dalgleish, T., & Power, M. Handbook of Cognition and Emotion. New York: John Wiley & Sons Ltd.  **Motivation:**  Pinel, J. P. J., Assanand, S., Lehman, D. R. (2000). Hunger, eating, and ill health. American Psychologist, 55(10), 1105–1116.  Stroebe, W., Van Koningsbruggen, G. M., Papies, E. K., & Aarts, H. (2013). Why most dieters fail but some succeed: a goal conflict model of eating behavior. Psychological Review, 120(1), 110.  Nobre, P. J., Pinto-Gouveia, J. (2009). Questionnaire of Cognitive Schema Activation in Sexual Context: A Measure to Assess Cognitive Schemas Activated in Unsuccessful Sexual Situations. Journal of Sex Research.  Papies, E. K., Pronk, T. M., Keesman, M., & Barsalou, L. W. (2015). The benefits of simply observing: Mindful attention modulates the link between motivation and behavior. Journal of Personality and Social Psychology, 108(1), 148.  Nobre, P. J., Pinto-Gouveia, J. (2006). Dysfunctional sexual beliefs as vulnerability factors to sexual dysfunction. Journal of Sex Research. 43(1):68-75.  Zillmann, D. (1998). Connections between sexuality and aggression. Psychology Press. pp. 1–27.  Malamuth, N. M., Feshbach, S., & Jaffe, Y. (1977). Sexual arousal and aggression: Recent experiments and theoretical issues. Journal of Social Issues, 33(2), 110-133.  http://www.sscnet.ucla.edu/comm/malamuth/pdf/77jsi33.pdf |