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| *Title and Code of Course*: **Modern Hungarian History (1848-2010): A Survey Course**  **ERPB BAN 9313** |
| *Instructor’s Name*: Dr. Beretzky Ágnes |
| *Instructor’s Email Address*: [beretzky.agnes@gmail.com](mailto:beretzky.agnes@gmail.com), [beretzky.agnes@kre.hu](mailto:beretzky.agnes@kre.hu)   |  |  |  |  | | --- | --- | --- | --- | | Credit Point Value:  **6** | Number of Lessons per Week: **2** | Type of Course:  **Seminar**  **Lecture** | Method of Evaluation:  **Oral Examination**  **In-Class Presentation**  **Other** | |
| **Course Description:**  ***Course objective***  Through an interdisciplinary lens, the foremost aim of this course is to provide an introduction to modern Hungarian history, society and politics.  ***Learning goals and outcomes***  During the course the students will develop an interest in and understanding of Hungarian history and its people. With the help of the (museum) assignments they will familiarize themselves with Hungarian history and culture and understand the intersection of local issues in global contexts in the Central European region. The objective of oral presentations the students ought to prepare is to provide a comparison of social, political and economic perspectives of Hungary and their countries of origin. Furthermore, special emphasis is laid on the 1956-revolution and the process of cooperative learning in an international class emvironment. |
| **Bibliography:**  Brian Cartledge. *The Will to Survive, A History of Hungary.* London: Hurst§Company, 2011.  John Lukacs. *Budapest, 1900.* New York: Gove Press, 1988.  Agnes Beretzky. *Text and Workbook to the Modern Hungarian History Course.* University of New Hampshire, Study Abroad Program-Edition, Massachusetts, USA, 2014. |