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| *Title and Code of Course*: Theory of English Language Teaching, ERPB-TOS 1010 |
| *Instructor’s Name*: Dr. Menyhei Zsófia |
| *Instructor’s Email Address*: menyhei.zsofia@kre.hu   |  |  |  |  | | --- | --- | --- | --- | | Credit Point Value:  **6** | Number of Lessons per Week: **1** | Type of Course:  **Seminar**  **Lecture** | Method of Evaluation:  **Oral Examination**  **In-Class Presentation**  **Other** | |
| **Course Description:**  The course aims to provide teacher trainees with an overview of the most important areas and issues in applied linguistics and English language teaching. The lecture and the corresponding seminar (Practice of ELT) build on each other: participants will be able to see how current principles in the field translate into what actually goes on in the English language classroom. The overall aim of the course is to help teacher trainees develop into aware and principled professionals. |
| Bibliography:  Ellis, R. (1997). *Second language acquisition*. Oxford: OUP. Chapter 5  Larsen-Freeman, D. (1987). From unity to diversity: Twenty-five years of language teaching methodology. *Forum 25*(4), 2-10.  Medgyes, P. (2001). When the teacher is a non-native speaker. In M. Celce-Murcia (Ed.), *Teaching English as a second or foreign language, Third edition* (pp. 415-428). Boston: Heinle & Heinle.  Scrivener, J. (2011). *Learning teaching*. 3rd edition. Oxford: Macmillan. |