

**Title and Code of Course: Present Day English 2.2. Descriptive Grammar (BAN/TNA 2171 seminar), ERPB-BAN 2171**

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Credit Point Value: <b>6</b>	Number of Lessons per Week: <b>2</b>	Type of Course: <b>Seminar</b> <input checked="" type="checkbox"/> <b>Lecture</b> <input type="checkbox"/>	Method of Evaluation: <b>Oral Examination</b> <input type="checkbox"/> <b>In-Class Presentation</b> <input type="checkbox"/> <b>Other</b> <input checked="" type="checkbox"/>
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**Course Description:**

The aim of this course is to help students build up a good working knowledge of English grammar. The topics to be discussed will include Noun classes, Determinatives, Number, Gender, Case, Structure of NPs, Postmodification in NPs, Pronouns, Articles, Adjectives, Adverbs, Prepositions, Comparison, and Adverbial clauses. The course is intended to serve as a follow-up seminar covering areas that are dealt with in the lectures on the noun phrase (ERPB-BAN 2170).

There will be continuous assessment during the course. Grading will be based on these tests, a mid-term test, an end-of-the-term test and on willingness and ability to participate in classroom discussions.

**Bibliography:**

Biber, D., Leech, G. & Conrad, S. *Longman Student Grammar of Spoken and Written English*. Harlow: Pearson Education, 2002.

Hewings, M. *Advanced Grammar in Use*. Cambridge: CUP, 2006.

Greenbaum, S. & Quirk, R. *A Student's Grammar of the English Language*. Harlow: Longman, 1990.

Quirk, R., Greenbaum, S., Leech, G. & Svartvik, J. *A Comprehensive Grammar of the English Language*. New York: Longman, 1985.

Vince, M. *Macmillan English Grammar in Context*. London: Macmillan, 2008.