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| *Title and Code of Course*: **ERPB-BPS1160 Developmental Psychology 1.** |
| *Instructor’s Name*: **Prof. emeritus Zsuzsanna Vajda** |
| *Instructor’s Email Address*: vajda.zsuzsanna.klara@kre.hu   |  |  |  |  | | --- | --- | --- | --- | | Credit Point Value:  **6** | Number of Lessons per Week: **2** | Type of Course:  **Seminar**  **Lecture** | Method of Evaluation:  **Oral Examination**  **In-Class Presentation**  **Other** | |
| **Course Description:**  The purpose of this course provide students with meaningful scientific information in understanding infants and children and in providing practical principles for working with children. Theories and methods used tounderstand physical, emotional, cognitive and social development from conception to age ten will be discussed. After studying this course students will be able to understand the discipline of child psychology as an area of study and discuss important questions about the role of genetics and environment with a special focus on parenting and family. |
| **Bibliography:**  Philip David Zelazo: The Oxford Handbook of Developmental Psychology.  https://cvlesalfabegues.com/get/ebook.php?id=5m\_D4NYVRI8C&file=The%20Oxford%20Handbook%20of%20Developmental%20Psychology,%20Vol.%202    Baltes, R: The Principles of Developmental Psychology  <https://www.sagepub.com/sites/default/files/upm-binaries/9397_008824ch1.pdf>  Mashburn, J. A. et al: Measures of Classroom Quality in Prekindergarten and Children’s Development of Academic, Language, and Social Skills  <http://files.webydo.com/175519/Masburn_CLASS.pdf> |