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| *Title and Code of Course*: Semantics and Pragmatics ERPB-BAN 3133 |
| *Instructor’s Name*: Peter Furko |
| *Instructor’s Email Address*: furko.peter@gmail.com   |  |  |  |  | | --- | --- | --- | --- | | Credit Point Value:  **2** | Number of Lessons per Week: **2** | Type of Course:  **Seminar** | Method of Evaluation:  **written test** | |
| **Course Description:**  The aim of this course is to give an up-to-date introduction to contemporary linguistic pragmatics, with special emphasis on the Anglo-American tradition. The central topics include explicature vs. (classical and neo-Gricean theories of) implicature, properties of presuppositions, speech act theory (concentrating on the work of Austin and Searle), context and deixis, as well as theories of politeness and face work.  To broaden this relatively narrow interpretation, the course studies the interfaces between pragmatics and other areas of inquiry e.g. the pragmatics – cognition interface, concentrating on relevance theory (Sperber and Wilson), on the one hand (compared with classical/neo-Gricean theory), and the pragmatics – semantics interface (entailments), on the other. |
| **Bibliography:**  Bársony, Olga, *A Collection of Speech Acts in English*, IEAS, Debrecen, 1996.  Betty J. Birner, *Introduction to Pragmatics*, Wiley-Blackwell, 2012.  Thomas, Jenny, *Meaning in Interaction: An Introduction to Pragmatics,* Routledge, 1995 |