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| *Title and Code of Course*: English as a Foreign Language Testing: Practice and Theory |
| *Instructor’s Name*: Mária Adorján, PhD |
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| Credit Point Value:**6** | Number of Lessons per Week: **2** | Type of Course:**Seminar** [x] **Lecture** [ ]  | Method of Evaluation:**Oral Examination** [ ] **In-Class Presentation** [ ] **Other** [x]  |

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| **Course Description:**During this course students will learn that assessment is an integral part of the teaching process. By the end of the course, they will be able to critically analyse assessment methods provided by coursebook writers, and where necessary, adapt those methods to better suit their own course objectives. They will learn the fundamental theoretical aspects of assessment, and apply this knowledge by preparing test items and creating various assessment tasks. They will try these out on each other and other language learners. They will study how to interpret test results so as to be able to make the right decisions concerning their students’ subsequent needs. They will also learn to recognise unethical or inappropriate testing practices. Requirements: weekly attendance; two in-class test (40-40% of the final grade); home assignments (20% of the final grade). Students can miss three classes, illness included. |
| **Bibliography:**Readings on Moodle.Brown, H.D. (1994). Types of tests and the principles of language testing. In *Principles of language learning and teaching* (pp. 251-260, 270-272). Englewood Cliff, NJ: Prentice Hall. Fulcher, G. (2010). *Practical Language Testing*. London: Hodder Education/Routledge. (selected Chapters) Heaton, J. B. (1990). *Writing English Language Tests.* Longman Handbooks for Language Teachers. New Edition. London & New York: Longman. (For critical analysis!)) International Language Testing Association. (2018). Code of Ethics. Retrieved from https://www.iltaonline.com/page/CodeofEthics International Language Testing Association. (2010). Guidelines for Practice. Retrieved from https://www.iltaonline.com/page/ITLAGuidelinesforPra …………… British Council. (2018). How Language Assessment Works. Retrieved from https://www.britishcouncil.org/exam/aptis/research/assessment-literacy (Videos TBA) The Common European Framework of References for Languages. (2010). Retrieved from http://www.coe.int/T/DG4/Linguistic/Source/Framework\_EN.pdf.  |