

Title and Code of Course: The Theory of ELT (ERP-B-TOS 1010)

Instructor's Name: Szöke Johanna

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Credit Point Value: 6	Number of Lessons per Week: 2	Type of Course: Seminar <input type="checkbox"/> Lecture X	Method of Evaluation: Oral Examination <input type="checkbox"/> In-Class Presentation <input type="checkbox"/> Other X
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Course Description:

This lecture is one part of an integrated methodology course, which also includes a seminar part (The Practice of ELT). The lecture and the seminar build on each other: they shed light on how current principles in the field translate into what actually goes on in the English language classroom. Participants are therefore strongly advised to enrol in the lecture and the seminar in the same semester, and regularly attend both.

The integrated methodology course will look at the *what*, *how* and *why* of language teaching in a practical way. Participants' previous language learning (and teaching) experience will be drawn upon in exploring various aspects of English language teaching. The approach is task-based: course members will read and discuss professional literature, watch videos, reflect on classroom events, as well as plan and peer-teach short classroom tasks. The overall aim of the course is to help participants develop into aware, competent and principled professionals.

Method of evaluation: written exam

Bibliography:

Scrivener, J. (2011). *Learning teaching*. 3rd edition. Oxford: Macmillan.

Selected texts for each lecture (can be accessed on Moodle / Google Classroom)