

Title and Code of Course: ERPB-BAN 2130 Present Day English 3.0: Origins and Development

Instructor's Name: Nagy Andrea

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Credit Point Value: <b>6</b>	Number of Lessons per Week: <b>2</b>	Type of Course: <b>Seminar</b> <input checked="" type="checkbox"/> <b>Lecture</b> <input type="checkbox"/>	Method of Evaluation: <b>Oral Examination</b> <input type="checkbox"/> <b>In-Class Presentation</b> <input type="checkbox"/> <b>Other</b> <input checked="" type="checkbox"/>
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**Course Description:**

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The aim of this course is to present an overview of the history of the English language. Students will read and analyse short texts from different periods (Old, Middle and Early Modern English, discuss differences and changes, and learn methods of text analysis used in historical linguistics.

Requirements: students are allowed a maximum of 3 absences during the term. Grading will be based on the result of the 2 in-class tests (45% each) as well as on active participation and preparation (10%). The average of the two tests must be at least 50%.

**Bibliography:**

Algeo, J. (2010). *The origins and development of the English language* (6<sup>th</sup> ed.). Boston, MA: Wadsworth Cengage Learning.

Algeo, J., & Butcher, C. A. (2010). *Problems in the origins and development of the English language*. Boston, MA: Wadsworth Cengage Learning.

Crystal, D. (1995). *The Cambridge encyclopedia of the English language*. Cambridge: Cambridge University Press.

Baugh, A.—Cable, T. (1993). *A history of the English language* (4<sup>th</sup> ed.). London: Routledge.

McCrum, R.—Cran, W.—MacNeil, R. (1986). *The story of English*. New York: Penguin Books.