

<i>Title and Code of Course:</i> Semantics and Pragmatics ERPB-BAN 3133			
<i>Instructor's Name:</i> Peter Furko			
<i>Instructor's Email Address:</i> furko.peter@gmail.com			
Credit Point Value: <b>2</b>	Number of Lessons per Week: <b>2</b>	Type of Course: <b><u>Seminar</u></b> <input type="checkbox"/>	Method of Evaluation: <b>written test</b> <input type="checkbox"/> <input type="checkbox"/>
<b>Course Description:</b>			
<p>The aim of this course is to give an up-to-date introduction to contemporary linguistic pragmatics, with special emphasis on the Anglo-American tradition. The central topics include explicature vs. (classical and neo-Gricean theories of) implicature, properties of presuppositions, speech act theory (concentrating on the work of Austin and Searle), context and deixis, as well as theories of politeness and face work.</p> <p>To broaden this relatively narrow interpretation, the course studies the interfaces between pragmatics and other areas of inquiry e.g. the pragmatics – cognition interface, concentrating on relevance theory (Sperber and Wilson), on the one hand (compared with classical/neo-Gricean theory), and the pragmatics – semantics interface (entailments), on the other.</p>			
<b>Bibliography:</b>			
<p>Bársony, Olga, <i>A Collection of Speech Acts in English</i>, IEAS, Debrecen, 1996.          Betty J. Birner, <i>Introduction to Pragmatics</i>, Wiley-Blackwell, 2012.          Thomas, Jenny, <i>Meaning in Interaction: An Introduction to Pragmatics</i>, Routledge, 1995</p>			