

Title and Code of Course: Advanced Language Practice ERPB-TNA 2011

Instructor's Name: Zsolt Bojti

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Credit Point Value: 6	Number of Lessons per Week: 2	Type of Course: Seminar <input checked="" type="checkbox"/> Lecture <input type="checkbox"/>	Method of Evaluation: Oral Examination <input type="checkbox"/> In-Class Presentation <input type="checkbox"/> Other <input checked="" type="checkbox"/>
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Course Description:

The course is to provide further extensive practice in the four skills (reading, listening, writing and speaking); to provide students with extensive vocabulary input, so that students can express themselves with precision, and with a good command of English idioms and collocations; to link students' theoretical linguistics studies with the practical use of the English language; to motivate the students to learn for themselves both about the language and the culture(s) of the English speaking countries; to emphasise the development of students' reading skills through the analysis of style, vocabulary, structure and register of texts; to develop students' basic writing skills in a variety of writing tasks; and to start to develop students' presentation skills. Students attending this course are going to write two achievement tests and several pop-quizzes based on the material that is covered in the seminars. They are also going to write short texts and deliver one oral presentation on the topic of their choice. They are expected to fully participate in the in-class discussions and do their homework regularly. All students attending this course must understand that they can miss only 3x90 minutes without any further consequences. Students will be given a final grade based on their contribution to course work, their test and quiz results, and the completion of their home assignments.

Bibliography:

Gude, Kathy, Michael Duckworth, Louis Rogers. *Cambridge English Proficiency Masterclass*. OUP: 2012.
Thomas, B. J., *Advanced Vocabulary and Idiom*, Longman, Essex, 1997.
Gairns, R. and Ruth Redman. *Oxford Word Skills*. Oxford: OUP, 2008.