

Title and Code of Course: Speakers of minority languages: Ethnic and linguistic differentiation in Hungary and Central Europe

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Credit Point Value: 6	Number of Lessons per Week: 2	Type of Course: Seminar <input checked="" type="checkbox"/> Lecture <input type="checkbox"/>	Method of Evaluation: Oral Examination <input type="checkbox"/> In-Class Presentation <input checked="" type="checkbox"/> Other <input type="checkbox"/>
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Course Description:

This course joins discourses of critical sociolinguistics and discusses issues of sociolinguistic differentiations, language planning and language revitalization among speakers of minority languages.

Participants become acquainted with some general aspects of ethnic and linguistic differentiation in Hungary, i.e. of perception of minority contexts in- and outside of Hungary in present day.

The course deals in detail with speakers in two selected contexts: Romani-Hungarian bilingual speakers in a town in Eastern Hungary, and Romanian-Hungarian bilingual speakers in Moldavia, Romania. Regarding Roma in Hungary, participants discuss questions of group belongings, linguistic practices and ideologies. The course also introduces activities and intellectual outputs of the projects "*Translanguaging for equal opportunities: Speaking Romani at school*" and "*Linguistic ethnographic research in an Eastern Hungarian town.*" In case of the bilingual speakers of Moldavia, course participants focus on the of language revitalization endeavours taking place in this context.

Bibliography:

- Blackledge, Adrian – Angela Creese 2018. Language and superdiversity. An interdisciplinary perspective. In: Creese, Angela, -- Blackledge, Adrian eds., *The Routledge Handbook of Language and Superdiversity*, Routledge, Abingdon. xxi–xlv.
- Bodó, Csanád; Fazakas Noémi 2018. Enregistering authenticity in language revitalisation. *Journal of Sociolinguistics* 22(5). 570-594.
- Brubaker, Rogers 2002. Ethnicity without groups. *European Journal of Sociology* 43: 163–189. <https://doi.org/10.1017/S0003975602001066>
- Heltai János Imre 2020. Translanguaging instead of Standardisation: Writing Romani at School. *Applied Linguistics Review*. 11(3): 463-484. <https://doi.org/10.1515/applirev-2018-0087>
- Laihonen, Petteri ; Bodó, Csanád ; Heltai, János Imre ; Fazakas, Noémi 2020. [The Moldavian Csángós: the Hungarian speaking linguistic minority in North-Eastern Romania](#). *Linguistic Minorities in Europe Online*. <https://db.degruyter.com/view/LME/lme.12543347> p. 1 Paper: <https://db.degruyter.com/view/LME/lme.12543347>
- Vertovec, Steven 2010. Towards post-multiculturalism? Changing communities, contexts and conditions of diversity. *International Social Science Journal* 199: 83–95. <https://doi.org/10.1111/j.1468-2451.2010.01749.x>