

## Syllabus

<b>Course:</b>	<b>Developmental psychology 1. practical class</b>
<b>Course's code:</b>	BPSA 1161
<b>Requirements</b>	active participation introducing professional literature (ppt presentation) case study (ppt presentation)
<b>Day:</b>	Monday
<b>Place:</b>	Károli Gáspár University of the Reformed Church in Hungary Psychology Institute, Bécsi út;
<b>Time:</b>	2 hours / week
<b>Credits:</b>	3
<b>Teacher's name:</b>	Gábor Csikós Phd <a href="mailto:csikos.gabor@kre.hu">csikos.gabor@kre.hu</a> / <a href="mailto:csikosgabor1985@gmail.com">csikosgabor1985@gmail.com</a>

### Short description:

The purpose of this course is to provide both comprehensive principles in developmental psychology and practical principles for working with children. Theories and methods used to understand physical, emotional, cognitive, and social development from conception to age ten will be discussed. During the course, participants will discuss important questions about the role of genetics and the environment with a special focus on parenting and family. They also acquire practical information about child examinations. (progression in connecting with children as a skill, getting to know children in general, meeting with parents, tutors, writing anamnesis, observing, recording tests).

### Lessons

	<b>Date</b>	<b>Topics</b>
1.	14.02	Introducing the semester and requirements. Introduction to psychology of ages. (from labour to school.) Importance of life story (anamnesis), the structure of anamnesis.

2.	21.02	<p>The process of recording anamnesis / clinical interview (digitally), ethical questions; the connection between the data of anamnesis and later consequences. Involvement of parents (KINDL)</p> <p>About attachment</p>
3.	28.02.	<p>Intrauterine development and the dynamics of birth as a pattern in extrauterine development.</p> <p>The competent fetus and competent infant.</p> <p>The characteristic of the alpha generation.</p>
4.	07.03.	<p>Motoric development from elementary movement patterns to the evolution of writing movements (from big movements to fine motor skills). The cerebral hemisphere's dominance.</p> <p>Tests, skill examinations: Harris: lateral dominance test, Bender test, record and assess.</p>
5.	14.03.	<p>Unity of playing, drawing, music and imagination at kindergarten age. "Hurried child".</p> <p>Drawing tests in kindergarten: draw-a-person and family drawing.</p>
6.	21.03.	<p>Preparation for school: the bio-psycho-socio-spiritual maturity.</p> <p>School maturity tests.</p>
7.	28.03.	<p>Early school age: cognitive, emotional and social aspects of learning skills. Disfunctions of integrity, learning, behaviour.</p>
8.	04.04.	<p>Case presentations.</p>
<p>Training week.</p> <p>Spring break.</p>		
9.	25. 04.	<p>Case presentations.</p>
10.	02.05.	<p>Case presentations.</p>

11.	09.05.	Case presentations.
12	16.05	Conclusions, feedbacks

### **Requirements**

- One ppt presentation (approximately 25 minutes) from the topics listed above under numbers 2 to 7 (50% of the final grade)
- Presenting a case study about a child between 3 and 10 and using some of the methods discussed during the semester OR analysis of an anonymized examination (50% of the final grade)

### **Bibliography**

#### ***Obligatory***

Michael Cole - Sheila R. Cole: The Development of Children

#### ***Suggested***

*Michael Cole: Cultural Psychology: A Once and Future Discipline*

*Philip David Zelazo: The Oxford Handbook of Developmental Psychology.*

[https://cvlesalfabegues.com/get/ebook.php?id=5m\\_D4NYVRI8C&file=The%20Oxford%20Handbook%20of%20Developmental%20Psychology,%20Vol.%202](https://cvlesalfabegues.com/get/ebook.php?id=5m_D4NYVRI8C&file=The%20Oxford%20Handbook%20of%20Developmental%20Psychology,%20Vol.%202)

*Baltes, R: The Principles of Developmental Psychology*

[https://www.sagepub.com/sites/default/files/upm-binaries/9397\\_008824ch1.pdf](https://www.sagepub.com/sites/default/files/upm-binaries/9397_008824ch1.pdf)

*Mashburn, J. A. et al: Measures of Classroom Quality in Prekindergarten and Children's Development of Academic, Language, and Social Skills*

[http://files.webydo.com/175519/Masburn\\_CLASS.pdf](http://files.webydo.com/175519/Masburn_CLASS.pdf)

