Title and Code of Course: **Competency based Pedagogy**

Instructor's Name: **Dr. Mészáros László PhD**

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Credit Point Value:	Number of Lessons per Week:	Type of Course:	Method of Evaluation:
6	**2**	**Seminar** ☐ **Lecture** X	**Oral Examination** X **In-Class Group Presentation** ☐ **Other** ☐

Course Description:

The aim of the competency based pedagogy is to provide such key competencies that are independent form any subject, as well as to be able to provide the basics for students both on theoretical and practical ways for their development of competency so in their later life as an educator they can assist properly all students according to their ability and are able to navigate in this interrelated area. The mains issues of the Competency based Pedagogy part: a) The theoretical methodology and dilemmas of competency based pedagogy, and b) Pragmatic possibilities for competency development: communications, mathematics, natural sciences, social sciences, culture, the learning of how to study.

The aim of the course: development of student competences. The student shall be able to monitor the development of a child, as well as realize its characteristics, to be able to help and find and apply the appropriate methods for personality development and enhancement, in addition to adjust all this into the unique Christian education process.

Bibliography:

Bleach, Kevan: *The Induction and Mentoring of Newly Qualified Teachers.* London, 1999.
Bruner, Jerome: *The Culture of Education.* Harvard University Press, 1996.
Delors, Jacques (ed.): *Learning: the Treasure within.* Unesco Publishing, 1996.
European Commission: *A European area of lifelong learning.* Luxembourg, 2002.
European Unit: *Key Competencies. A Developing Concept in General Compulsory Education.* Brussels, 2002.
Rychen, Dominique Simone –Salganik, Laura Hersh (ed.): *Key Competencies for a Successful Life and a Well-Functioning Society.* Seattle-Toronto-Bern-Göttingen, 2003.