

Tematika / Course schedule

Kurzus címe / Course title:	Service-Learning as Practice, Pedagogy, and Philosophy
Kurzus kódja / Course code:	ERP-BAN 9001
Teljesítés módja / Requirements:	gyakorlati jegy/ seminar grade
Időpont / Time:	18:00
Helye / Room:	R6 MF.11
Heti óraszám / Hours per week:	2
Kreditek száma / Credits:	2 Hungarian credits/ 6 ECTS (?)
Oktató neve / Instructor's name:	Dr. Jeff Bouman
Beosztása / Position:	

A tantárgy rövid leírása / Course description:

The course will address the deeper societal and theological purposes of higher education. Students will learn about experiential education, and specifically service-learning, in the context of religious and non-religious higher education. Readings will primarily be from sources in the US, using examples of the effects of well-constructed service-learning partnerships and pedagogy on student learning and development. A ten-hour required service-learning experience is a course expectation. Weekly written journals and occasional reflection papers, as well as an in-class presentation will be the methods of evaluation. B-2 level English recommended.

A félév órái / Course schedule

A kurzus órái / Week:	Dátum /Date:	Téma / Topic:
1.	Week of February 7	Greetings. Introductions. Syllabus overview.
2.	Week of February 14	Jacoby reading, discussion of service-learning pedagogy, it's history and characteristics
3.	Week of February 21	Jacoby reading, further discussion of service-learning pedagogy. Discussion of service-learning progress to date for members of class.
4.	Week of February 28	Tryon and Stoecker reading, discussion of community partnerships and voices in service-learning pedagogy and practice.
5.	Week of March 7	Bouman chapter, discussion of student civic learning and university programs in service-learning. Mid-term assignment.
6.	Week of March 14	Bouman, Cioffi and Haggerty chapter, discussion of University Prison initiative as service-learning practice. CPI Video.
7.	Week of March 21	Wolterstorff reading, discussion of the historic purpose of higher education
8.	Week of March 28	Wolterstorff reading, discussion of unique historic purpose of faith-based universities

9.	Week of April 4	Berry chapter, "Two Economies," discussion of the Great Economy and the purpose of higher education
10.	Week of April 24	Concluding discussion, questions, preparation for presentations
11.	Week of May 1	Presentations
12.	Week of May 8	Presentations

Readings - Olvasmányok

Jacoby, Barbara, *Service-Learning Essentials: Questions, Answers, and Lessons Learned*. Select chapters, including "Introduction to Service-Learning" (2014).

Elizabeth Tryon and Randy Stoecker, *The Unheard Voices: Community Organizations and Service-Learning* (2009). Select chapters

Christian Higher Education Journal, "Equipping Students for a "Specific Uprising" toward Justice: Lessons Learned from a University Prison Initiative." Jeffrey Bouman, Todd Cioffi and Andrew Haggerty. January, 2020.

"Sticking with Service-Learning: Cultivating Generative Citizenship in Christian Higher Education," Jeffrey Bouman, in Visser and Jensen, (eds), *Reimagining the Student Experience: Formative Practices for Changing Times* (2019), Abilene Christian University Press.

Nicholas Wolterstorff, *Educating for Shalom: Essays on Christian Higher Education* (2005). Select chapters

Wendell Berry, *Home Economics*, (1987) "Two Economies," (1983)

Various poems.