

Title and Code of Course: **ERP-BPS1161 Developmental Psychology 1.**

Instructor's Name: **Krisztina Törő PhD**

Instructor's Email Address: tarnokine.toro.krisz@kre.hu, torokrist1@gmail.com

Credit Point Value: 6	Number of Lessons per Week: 2	Type of Course: Seminar <input checked="" type="checkbox"/> Lecture <input type="checkbox"/>	Method of Evaluation: Oral Examination <input type="checkbox"/> In-Class Presentation <input checked="" type="checkbox"/> Other <input checked="" type="checkbox"/>
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Course Description:
The aim of this course is to provide students with practice in methods of investigating and measurement of children's cognitive, emotional and social development in the first ten years of life, from birth to the early elementary school years. The curriculum includes methods how to address a parent, a teacher and a child of various age, how to make an anamnesis and the most important principles of data recording. The students will also become familiar with ethical considerations of psychological testing and assessment. Students are expected to make a brief study including an interesting case or an assessment of a certain problem. They are also expected to read and interpret one or two papers on the subject of the seminar.

Bibliography:

REQUIRED READING:

Lightfoot, C., Cole, M., & Cole, S. The development of children. N.Y.: Worth Publishers. Latest edition.

RECOMMENDED READING:

Parker et al.: Peer Relationships, Child Development, and Adjustment: A Developmental Psychopathology Perspective.
www.researchgate.net/profile/Kenneth_Rubin/publication/235910155_Peer_Relationships_Child_Development_and_Adjustment_A_Developmental_Psychopathology_Perspective/links/0fcfd5140a142abec1000000.pdf

Mashburn, J. A. et al: Measures of Classroom Quality in Prekindergarten and Children's Development of Academic, Language, and Social Skills
http://files.webydo.com/175519/Masburn_CLASS.pdf

Hamra, B: Can Instructional and Emotional Support in the First-Grade Classroom Make a Difference for Children at Risk of School Failure?
<https://www.stcloudstate.edu/tpi/initiative/documents/preparation/Can%20Instructional%20and%20Emotional%20Support%20in%20the%20First-Grade%20Classroom.pdf>