

<b>Title and Code of Course: Education and Cultural History</b>			
<b>Instructor's Name: Dr. Mészáros László PhD</b>			
<b>Instructor's Email Address: meszaros.laszlo@kre.hu</b>			
Credit Point Value: <b>6</b>	Number of Lessons per Week: <b>2</b>	Type of Course: <b>Seminar <input type="checkbox"/></b> <b>Lecture X</b>	Method of Evaluation: <b>Oral Examination X</b> <b>In-Class Group Presentation <input type="checkbox"/></b> <b>Other <input type="checkbox"/></b>
<b>Course Description:</b>			
<p>In an interdisciplinary approach the recognition of education history within cultural history, so the student will see education as a vital activity all through human history, through diachronic research its cognitive presentation with the help of foreign and Hungarian educational sources. The further aim of studying education history is to understand pedagogical thinking and the past of education as a historical process. Beyond these, the task of education history to present all the important educators and their theories, to put these in time and space in their correct place, to find the parallels between the past and present education systems, unveiling connections, as well as the ability to process education historical sources and documents.</p> <p>The aim of the course: development of student competences. The development of cognitive and the analytical skills according to the information obtained through history and education history. The ability to research the sources in education history, as well as to its assessment. To find the connection between the historical values with nowadays pedagogical training. Achieving a critical talent in the national and European historical cultural heritage and their place in the world. The evaluation and appreciation of history and within it the documents of education history. To realize the social and economic potential that lies in historical activity.</p>			
<b>Bibliography:</b>			
<p>Brubacher, John: <i>Modern Philosophies of education</i>. New York, 1962.  DeMause, Lloyd: <i>The History of Childhood</i>. New York, 1974.  Depaepe, Marc: <i>On the Relationship of Theory and History in Pedagogy</i>. Leuven, 1983.  Guttek, Gerald: <i>Cultural Foundations of Education</i>. New York-Toronto, 1991.  Smith, Glenn – Smith, Joan: <i>Lives in Education</i>. New York, 1994.  Entwistle, Noel (ed.): <i>Handbook of Educational Ideas and Practices</i>. London, 1990.  Musgrave, Peter (ed.): <i>Sociology, History and Education</i>. London, 1970.  Nash, Paul (ed.): <i>History and Education. The Educational Uses of the Past</i>. New York, 1970.</p>			