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| <i>Title and Code of Course:</i> Foreign language teaching in early childhood | | | |
| <i>Instructor's Name:</i> Judit Hardi PhD | | | |
| <i>Instructor's Email Address:</i> hardi.judit@kre.hu | | | |
| Credit Point Value: 6 | Number of Lessons per Week: 2 | Type of Course: Seminar <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> | Method of Evaluation: Oral Examination <input checked="" type="checkbox"/> In-Class Group Presentation <input checked="" type="checkbox"/> Other <input type="checkbox"/> |
| Course Description: | | | |
| <p>Students will gain insight into the theoretical and practical foundations of teaching foreign languages (TFL). They acquire competencies in the various fields of TFL, such as the integration of children's literature elements in language lessons, the planning of lessons, writing lesson plans, and sketches, the use and integration of language learning skills, classroom management, the ways of error correction, the methods of assessment, etc. The course requires active involvement and participation from students.</p> <p>At the end of the course students will be aware of the objectives of TFL in European literacy context, appreciate national, cultural and individual differences and consider children's characteristic features in learning languages.</p> | | | |
| Bibliography: | | | |
| <p>Brewster, J., Ellis, G. & D. Gerard. 1991. The Primary English Teacher's Guide. London: Penguin (relevant chapters)</p> <p>Brumfit, J., Moon, J. & R. Tongue. (eds.) 1991. Teaching English to Children. London: Collins (relevant chapters)</p> <p>Halliwell, S. 1992. Teaching English in the Primary Classroom. London: Longman</p> <p>Kennedy, C. and Jarvis, J. (1991) Ideas and Issues in Primary ELT. London: Nelson</p> <p>Scott, Wendy, A. and L.H. Ytreberg (1990) Teaching English to Children Harlow: Longman (relevant chapters)</p> <p>Nunan, D. 1989. Designing Tasks for the Communicative Classroom. Cambridge: Cambridge University Press</p> <p>Ur, P. 1996. A Course in Language Teaching. Cambridge: Cambridge University Press (relevant chapters)</p> | | | |