

Title and Code of Course: ERPB-TNA 3512 - Teachers' Skills Development 2. - Materials Development for the Inclusive Classroom

Instructor's Name: Piroska Sipos

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| Credit Point Value: 6 | Number of Lessons per Week: 2 | Type of Course: Seminar <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> | Method of Evaluation: Oral Examination <input type="checkbox"/> In-Class Presentation <input checked="" type="checkbox"/> Other <input type="checkbox"/> |
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Course Description:

The course will look at the characteristics of inclusive classrooms and will give an overview of the most common learning differences language teachers encounter. It aims to acquaint trainees with research results in the field in addition to providing them with a large repertoire of activities and teaching techniques that will enable them to plan and give inclusive lessons. Participants will be required to take an active part in discussions based on selected readings and to devise and conduct activities that cater for a wide range of needs in any group

Course requirements:

one in-class presentation and a seminar paper

Grading policy: Grades will be based on class participation, contribution to class discussions and on the individual in-class presentation, followed by a seminar paper.

Allowed absences: maximum 3, including illness

Bibliography:

Kormos, J. and Smith, A.M. (2012): Teaching Languages to Students with Specific Learning Differences, Chapters 6, 7

Dudley, E. and Osváth, E. (2015): Mixed-Ability Teaching

Oxford, R. L. (1990): Language Learning Strategies

Marie Delaney: Special Educational Needs

Joe Beech (2013): The Little Book of Dyslexia

Michele Daloiso: (2017): Supporting Learners with Dyslexia in the ELT Classroom