

Title and Code of Course: ERPB-TNA 3514 - **Doing assessment and feedback in the ELT classroom**

Instructor's Name: Johanna Szoke

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Credit Point Value: 6	Number of Lessons per Week: 2	Type of Course: Seminar <input checked="" type="checkbox"/> Lecture <input type="checkbox"/>	Method of Evaluation: Oral Examination <input type="checkbox"/> In-Class Presentation <input type="checkbox"/> Other <input checked="" type="checkbox"/>
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Course Description:

In this seminar, teacher trainees will have the opportunity to learn more about what meaningful assessment actually is, will understand the difference between different assessment and test types, and will be acquainted with online tools that can help with summative and formative assessment. We will also revise what error correction is and learn about how feedback can and should be given. Students taking this course are expected to have a solid understanding of fundamental methodological concepts. Students are also expected to be active in class as there will be many hands-on activities.

Course requirements: a number of practical tasks to be submitted via Google Classroom

Grading policy: 90% ↑ 5, 80% ↑ 4, 70% ↑ 3, 60% ↑ 2

Allowed absences: maximum 3, including illness

Bibliography:

Harris, M & McCann, P. (1994). *Assessment*. Macmillan-Heinemann.

Harmer, J. (2015). *The practice of English language teaching*. 5th edition. Harlow: Pearson.

Selivan, L. (2021). *Activities for alternative assessment*. DELTA Publishing.