# *Title and Code of Course*: The Power of Storytelling: Radio from Broadcast to Podcast

Instructor's Name: Dr.Julia Szabo

Instructor's Email Address: szabo.julia@kre.hu

Credit Point Value:	Number of Lessons	Type of Course:	Method of Evaluation:
6	per Week: 2	Seminar 🛛	Oral Examination $\Box$
		Lecture 🗆	In-Class Presentation $\Box$
			Other 🛛

### **Course Description:**

Relying on English transcripts, we will listen to a selection of radio programs picked at the Prix Europa media festival in their original audio form, in the language they were broadcasted/podcasted, to analyze and discuss them. Based on this shared experience the following media skills will be examined in relation to radio documentaries: topic selection, editing principles, cutting and elements of effects. The course begins with the exploration of genres, describing programs created on a broadcast or podcast platform, then we delve into the basics of making radio documents.

## **Course Competion Criteria**

Class participation: a maximum of 3 missed classes and students' active participation in the discussions of the programs they listened to.

In the first semester, students will be asked to prepare their own program plans on the basis of the knowledge they acquired during the course. In the second semester, they are expected to realize their selected documentary topic, while they also learn the principles of responsible media representation.

## **Student Competences/Learning Objectives**

The course aims to facilitate conscious media consumption by introducing a renascent media genre, radio. It helps students to understand different media representations of social conflicts, and to be able to produce the representations of their own stories.

## **Bibliography:**

Denis McQuail: Mass Communication Theory, Sage Publication, London, 1990 Jan Assmann: Cultural Memory and Early Civilization. Writing, remembrance, and political imagination, Cambridge University 2011, Narrative and Media, Helen Fulton with Rosemary Huisman Julian Murphet Anne Dunn, Cambridge University Press Cambridge, First published in print format isbn-13 978-0-521-61742-0 isbn-13 978-0-511-13240-7