

<b>Title and Code of Course: Present Day English 2.2. Descriptive Grammar, ERPB-BAN 2180</b>			
<i>Instructor's Name:</i> Tibor Laczko, DSc			
<i>Instructor's Email Address:</i> tiber_laczko@yahoo.com			
Credit Point Value: <b>6</b>	Number of Lessons per Week: <b>2</b>	Type of Course: <b>Seminar</b> <input type="checkbox"/> <b>Lecture</b> <input checked="" type="checkbox"/>	Method of Evaluation: <b>Oral Examination</b> <input checked="" type="checkbox"/> <b>In-Class Presentation</b> <input type="checkbox"/> <b>Other</b> <input type="checkbox"/>
<p><b>Course Description:</b> The aim of this course is to help students build up a good working knowledge of English grammar. The topics to be discussed will include Noun classes, Determinatives, Number, Gender, Case, Structure of NPs, Postmodification in NPs, Pronouns, Articles, Adjectives, Adverbs, Prepositions, Comparison, and Adverbial clauses. Grading will be based on an oral examination.</p>			
<p><b>Bibliography:</b> Biber, D., Leech, G. &amp; Conrad, S. <i>Longman Student Grammar of Spoken and Written English</i>. Harlow: Pearson Education, 2002. Hewings, M. <i>Advanced Grammar in Use</i>. Cambridge: CUP, 2006. Greenbaum, S. &amp; Quirk, R. <i>A Student's Grammar of the English Language</i>. Harlow: Longman, 1990. Quirk, R., Greenbaum, S., Leech, G. &amp; Svartvik, J. <i>A Comprehensive Grammar of the English Language</i>. New York: Longman, 1985. Vince, M. <i>Macmillan English Grammar in Context</i>. London: Macmillan, 2008.</p>			