

<i>Title and Code of Course:</i> The Theory of English Language Teaching, ERPB-TOS 1010			
<i>Instructor's Name:</i> Dr. Menyhei Zsófia			
<i>Instructor's Email Address:</i> menyhei.zsofia@kre.hu			
Credit Point Value: <b>6</b>	Number of Lessons per Week: <b>2</b>	Type of Course: <b>Seminar</b> <input type="checkbox"/> <b>Lecture</b> <input checked="" type="checkbox"/>	Method of Evaluation: <b>Oral Examination</b> <input type="checkbox"/> <b>In-Class Presentation</b> <input type="checkbox"/> <b>Other</b> <input checked="" type="checkbox"/>
<b>Course Description:</b>  The course aims to provide teacher trainees with an overview of the most important areas and issues in applied linguistics and English language teaching. The lecture and the corresponding seminar (The Practice of ELT) build on each other: participants will be able to see how current principles in the field translate into what actually goes on in the English language classroom. The overall aim of the course is to help teacher trainees develop into aware and principled professionals.			
<b>Bibliography:</b>  Harmer, J. (2015). <i>The practice of English language teaching</i> . 5 <sup>th</sup> edition. Harlow: Pearson. Scrivener, J. (2011). <i>Learning teaching</i> . 3 <sup>rd</sup> edition. Oxford: Macmillan. Ur, P. (2012). <i>A course in English language teaching</i> . Cambridge: CUP.			