

<i>Title and Code of Course:</i> The Practice of English Language Teaching, ERPB-TOS 1011			
<i>Instructor's Name:</i> Dr. Menyhei Zsófia			
<i>Instructor's Email Address:</i> menyhei.zsofia@kre.hu			
Credit Point Value: <b>6</b>	Number of Lessons per Week: <b>2</b>	Type of Course: <b>Seminar</b> <input checked="" type="checkbox"/> <b>Lecture</b> <input type="checkbox"/>	Method of Evaluation: <b>Oral Examination</b> <input type="checkbox"/> <b>In-Class Presentation</b> <input type="checkbox"/> <b>Other</b> <input checked="" type="checkbox"/>
<b>Course Description:</b>  The course will look at the <i>what, how</i> and <i>why</i> of language teaching in a practical way. Participants' previous language learning (and teaching) experience as well as topics from the corresponding lecture (The Theory of ELT) will be drawn upon in discussing various aspects of English language teaching. The approach is task-based and course members will be asked to plan, try out (peer teach) and reflect upon a variety of classroom activities.			
<b>Bibliography:</b>  Harmer, J. (2015). <i>The practice of English language teaching</i> . 5 <sup>th</sup> edition. Harlow: Pearson. Scrivener, J. (2011). <i>Learning teaching</i> . 3 <sup>rd</sup> edition. Oxford: Macmillan. Ur, P. (2012). <i>A course in English language teaching</i> . Cambridge: CUP.			