Title and Code of Course: Advanced Hungarian / Haladó magyar ERPB-BMR 0010

Instructor's Name: László Joachim

Instructor’s Email Address: laszlo.joachim.hu@gmail.com

| Credit Point Value: 6 | Number of Lessons per Week: 2 | Type of Course: \( \boxed{\text{Seminar}} \) \( \boxed{\text{Lecture}} \) | Method of Evaluation: \( \boxed{\text{Oral Examination}} \) \( \boxed{\text{In-Class Presentation}} \) \( \boxed{\text{Other}} \) |

Course Description:
The course is aimed for international students who have previous knowledge of Hungarian (e.g. because they are Hungarian major students at a university outside Hungary or for any other reason). The course is to assist students in developing their language level and in gaining more and more linguistic experience in the target country.
The main focus is communication, the material and the tasks are decided after the goals and the levels of the students are discussed. Some examples from the recent years include accomplishing communicative “mini-projects” that every student can do at their own language level. The classes then prepared students for the tasks and also provided an opportunity for reflexion. Examples for such mini-projects are: an interview with a native speaker of Hungarian (on a topic chosen by the students), making a presentation (on a topic chosen by the students), writing a blog post (on a topic chosen by the students) etc.
Discussions of different topics with the use of articles, short videos, songs etc. might also be integral parts of the course (depending on the language level).
On top of these, the course can serve the students’ needs by providing a brief question-and-answer session at the beginning of each class where questions brought by the students can be discussed (questions concerning Hungarian vocabulary items, grammatical phenomena and language use that might need instant clarification for any reason).
The language of instruction is Hungarian.

Bibliography:
own material (handouts)
articles, short videos and other prompts for vocabulary building and discussions