

*Title and Code of Course:* **Developmental Psychology 2.**

*Instructor's Name:* **Prof. emeritus Zsuzsanna Vajda**

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Credit Point Value:	Number of Lessons per Week: <b>2</b>	Type of Course: <b>Seminar</b> <input type="checkbox"/> <b>Lecture</b> <input checked="" type="checkbox"/>	Method of Evaluation: <b>Oral Examination</b> <input checked="" type="checkbox"/> <b>In-Class Presentation</b> <input type="checkbox"/> <b>Other</b> <input type="checkbox"/>
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**Course Description:**

The purpose of this course provide students with meaningful scientific information in understanding children and youth in providing practical principles for working with children. Theories and methods used to understand physical, emotional, cognitive and social development from age of 10 to adulthood and the ways of lifespan development. After studying this course students will be able to understand the development during the whole life as an area of study and discuss important questions about the role of genetics and environment with a special focus on parenting and family.

**Bibliography:**

Philip David Zelazo: The Oxford Handbook of Developmental Psychology.  
[https://cvlesalfabegues.com/get/ebook.php?id=5m\\_D4NYVRI8C&file=The%20Oxford%20Handbook%20of%20Developmental%20Psychology,%20Vol.%202](https://cvlesalfabegues.com/get/ebook.php?id=5m_D4NYVRI8C&file=The%20Oxford%20Handbook%20of%20Developmental%20Psychology,%20Vol.%202)

Baltes, R: The Principles of Developmental Psychology  
[https://www.sagepub.com/sites/default/files/upm-binaries/9397\\_008824ch1.pdf](https://www.sagepub.com/sites/default/files/upm-binaries/9397_008824ch1.pdf)

Mashburn, J. A. et al: Measures of Classroom Quality in Prekindergarten and Children's Development of Academic, Language, and Social Skills  
[http://files.webydo.com/175519/Masburn\\_CLASS.pdf](http://files.webydo.com/175519/Masburn_CLASS.pdf)