Syllabus		
Course:	Developmental psychology practice 2	
Course's code:	BPSA 1261	
Requirements:	Presentation of a case study	
(Participating in classes,	Presenting articles on a topics and prepare related questions to	
assignment, exam, presentation	be debated in the class	
etc with due date)		
Day:	Tuesday	
Place:	KRE Psychology Institute, Bécsi Way, Room 312	
Time:	2 hours a week	
Credits:	3	
Lecturer's name:	Laura Horváth	
Status:	Lecturer	

## Course's short description:

The purpose of this course is applying developmental psychology in practice and a deeper understanding of children. Students learn how to adress children and youngsters from the age 9-10 until adolescence and their parents. It is important to learn methods of investigation of the indicated age group individually and in group and to acquire skills to apply them. Students also will analyse school situation, various ways of teaching and learning and issues of discipline.

Seminars:		
	Date:	Topics:
1.	09.14.	Requirements of the semester– important deadlines. Preparing to the practical work: Diagnostic and research method in examining school aged children
2.	09.21.	Important features of early school aged children's development.  Development of drawing. Drawing as a diagnostic method. (family drawing, enchanted family drawing, kinetic family drawing etc.).
3.	09.28.	Peer relationships and group dinamics at school. Sociometry.
4.	10.5.	Measuring cognitive competence (Bender B, Goodenough, Raven test, Attention tests, Rey complex test)
5.	10.12.	Role of social and cultural contexts regarding school aged children
6.	10.19.	Social, emotional and cognitive development of adolescents.  Adolescents and parents.
7.	10.26.	Autumn break
8.	11.2.	Training week
9.	11.9.	Methods of investigation of adolescents. (Drawings, interview, Metamorphosis test etc). Practice: Metamorphosis test
10.	11.16.	Case presentations

11.	11.23.	Case presentations
12.	11.30.	Case presentations
13.	12.7.	Case presentations
14.	12.14.	Case presentations

## Literature

Lightfoot, C., Cole, M., & Cole, S. The development of children. N.Y.: Worth Publishers. Latest edition.

Boyed, D., & Bee, H. (2010). The growing child. Boston, MA: Allyn and Bacon.

Freiberg, K. L. (2010). Human development. Boston: McGraw-Hill.

Hetherington, E. M. (1994). Siblings, family relationships, and child development:

Introduction. Journal of Family Development, 8, 251-253.