Course Description:
The course has a dual function. On the one hand, it gives an insight into textbook research, with special attention to English language textbook research. On the other hand, it offers practical guidance to textbook analysis, which is an invaluable skill to be acquired by student teachers preparing for their profession.

Students are requested to analyse two or more EFL textbooks from a given aspect, present the findings in class, and hand in a research paper about the findings before May 10th.

Grading will be based on attendance, participation in discussions, the individual presentation, and the research paper. A student may miss three classes at most (for miscellaneous reasons, including illness or family problems).

Bibliography:
Compulsory reading

Recommended reading