

<i>Title and Code of Course:</i> First Language Acquisition			
<i>Instructor's Name:</i> Dr. Tamás Csontos			
<i>Instructor's Email Address:</i> csontos.tamas@kre.hu			
Credit Point Value: 6	Number of Lessons per Week: 2	Type of Course: Seminar <input checked="" type="checkbox"/> Lecture <input type="checkbox"/>	Method of Evaluation: Oral Examination <input type="checkbox"/> In-Class Group Presentation <input type="checkbox"/> Other <input checked="" type="checkbox"/>
<p>Course Description: The course focuses on language development in early childhood with special emphasis on phonology, syntax and vocabulary. The topics include the following:</p> <ol style="list-style-type: none"> 1. Linguistic Theories: Generative and Constructionist Approach 2. Social and Communicative Bases of Early Language and Speech <ul style="list-style-type: none"> - Development of Communication - Maternal Communication Behaviours - Interaction between Infant and Caregiver 3. Language-Learning and Teaching Processes and Young Children <ul style="list-style-type: none"> - Toddler Language-Learning Strategies - Preschool Language-Learning Strategies - Adult Conversational Teaching Techniques 4. Getting started: perception and early words, sounds in words: production 5. Single-Word Utterances (Pragmatics, Initial Lexicons, Meaning of Single-Word Utterances) 6. First Combinations, First Constructions, Multiword Combinations 7. Conversational Skills 8. Preschool Development 9. Two languages at a time 10. Issues in the Study of Child Language <ul style="list-style-type: none"> - Method of Data Collection - Sample Size and Variability - Naturalness and Representativeness of the Data 			

Bibliography:

Clark, Eve V. 2009. First Language Acquisition (2nd edition). Cambridge University Press. Cambridge

Owens, Robert E. Jr. 2012. Language Development – An Introduction. Pearson. Boston