Title and Code of Course: Applied Linguistics
ERPB- BAN 3172

Instructor's Name: Aicha Rahal / Mária Adorján

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Credit Point Value: 6	Number of Lessons per Week: **4 (2x2)**	Type of Course: **Seminar** ☒ **Lecture** ☐	Method of Evaluation: **Oral Examination** ☐ **In-Class Presentation** ☐ **Other** ☒

Course Description:

The aim of the seminar is to familiarize students with
- the various fields of applied linguistics and their relevance to language teaching
- the most significant applied linguistic theories
- and to connect these theories to practice.

Main themes:
- Topic 1 L2 vocabulary and grammar from psycholinguistic, neurolinguistic, corpus linguistic, sociolinguistic angles
- Topic 2 SLA theories and their teaching consequences, Bilingualism, multilingualism, bilingual schools
- Topic 3 Assessment, testing, competence, performance
- Topic 4 Individual differences in language learning (motivation, aptitude, strategies, beliefs, etc.)
- Topic 5 New and relevant issues in applied linguistics (machine learning, artificial intelligence, etc.)

Requirements: weekly attendance (3 absences are allowed altogether);
Researched mini projects and presentations, reading comprehension questions.

Active participation comprises the following: coming to class on time fully prepared, equipped with the necessary materials; using class time effectively.

Bibliography:

Ellis, R. (2015). *Understanding second language acquisition 2nd ed.* OUP.

Loewen, S. & Plonsky, L. (2015). *An A–Z of applied linguistics research methods.* London: MacMillan International Higher Education.

Paltridge, B., & Phakiti, A. (Eds.). (2015). *Research methods in applied linguistics: A practical resource.* Bloomsbury Publishing.

Handbooks, encyclopedias, research articles from the reading list.