

<i>Title and Code of Course:</i> ERPB-TNA 3513 ELT Textbook Evaluation			
<i>Instructor's Name:</i> Edit Rác			
<i>Instructor's Email Address:</i> edit.racz@kre.hu			
Credit Point Value: 3	Number of Lessons per Week: 2	Type of Course: Seminar <input checked="" type="checkbox"/> Lecture <input type="checkbox"/>	Method of Evaluation: Oral Examination <input type="checkbox"/> In-Class Presentation <input checked="" type="checkbox"/> Other <input type="checkbox"/>
Course Description: In this seminar, teacher trainees will have the opportunity to have a closer look at the EFL textbook, and will gain the necessary skills and competences to be able to assess language textbooks professionally. They will be acquainted with a short history of textbook evaluation, the most frequently used methods applied, and will be required to carry out their own research, which they will present in class. Students are expected to read the relevant literature and reflect on it in class.			
Course requirements: one in-class presentation and a seminar paper			
Grading policy: Grades will be based on class participation, contribution to class discussions and on the individual in-class presentation, followed by a seminar paper.			
Allowed absences: maximum 3, including illness			
Bibliography: Harmer, J. (2015). <i>The practice of English language teaching</i> . 5 th edition. Harlow: Pearson. Cunningsworth, A. (1995). <i>Choosing your Coursebook</i> . Macmillan Heineman. McDonough, J. and Shaw, C. (1993). <i>Materials and Methods in ELT</i> . Blackwell.			