

*Title and Code of Course:* Doing assessment and feedback in the ELT classroom (ERP-B-TNA-3514)

*Instructor's Name:* Joanna Szoke

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Credit Point Value: <b>6</b>	Number of Lessons per Week: <b>2</b>	Type of Course: <b>Seminar</b> <input checked="" type="checkbox"/> <b>Lecture</b> <input type="checkbox"/>	Method of Evaluation: <b>Oral Examination</b> <input type="checkbox"/> <b>In-Class Presentation</b> <input type="checkbox"/> <b>Other</b> <input checked="" type="checkbox"/>
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**Course Description:**

In this seminar, teacher trainees will have the opportunity to learn more about what meaningful assessment actually is, will understand the difference between different assessment and test types, and will be acquainted with online and AI tools that can help with summative and formative assessment. We will also revise what error correction is and learn about how feedback can and should be given. Students taking this course are expected to have a solid understanding of fundamental methodological concepts. Students are also expected to be active in class as there will be many hands-on activities.

**Course requirements (seminar):** short, flipped readings, regular smaller practical tasks, and active class participation. Quizzes from the readings and the practical tasks will be worth points that will determine the grade.

**Grading policy:** 90% ↑ 5, 80% ↑ 4, 70% ↑ 3, 60% ↑ 2 **Allowed absences:** maximum 2, including illness

**Bibliography:**

Harris, M & McCann, P. (1994). Assessment. Macmillan-Heinemann.  
Harmer, J. (2015). The practice of English language teaching. 5th edition. Harlow: Pearson.  
Heaton, J.B. (1990). Writing English language tests. Longman