

<i>Title and Code of Course:</i> <b>Advance Writing Practice; ERPB-BAN 4007 01</b>			
<i>Instructor's Name:</i> Dr. Gálla Edit			
<i>Instructor's Email Address:</i> galla.edit@kre.hu			
Credit Point Value: ERPB-BAN: 6 / BAN: 3	Number of Lessons per Week 2	Type of Course: <b>Seminar</b> <input checked="" type="checkbox"/> <b>Lecture</b> <input type="checkbox"/>	Method of Evaluation: <b>Oral Examination</b> <input type="checkbox"/> <b>In-Class Presentation</b> <input type="checkbox"/> <b>Other</b> <input checked="" type="checkbox"/>
<b>Course Description:</b> The aim of this course is to acquaint students with the steps of writing an academic research paper, including planning, finding and using academic sources appropriately, structuring the essay, conveying their ideas in academic language and developing a logical, compelling line of argument. The formal and content-related requirements of the BA thesis will also be discussed. Assessment will be based on a research paper, written in three steps, as well as active in-class participation: <ol style="list-style-type: none"> <li>1) Task1: Detailed outline and a list of sources (primary sources + min. 6 academic sources) = 10p (10%)</li> <li>2) Task2: First draft of research paper: 1,000-1,200 words, without in-text citation but with a list of sources = 30p (30%)</li> <li>3) Task3: Second or final draft of research paper: 1,800-2,000 words, with full in-text citation and reference list = 50p (50%)</li> <li>4) In-class participation: includes preparation for each class = 10p (10%)</li> </ol> Grading scale: 0-59%: 1; 60-69%: 2; 70-75%: 3; 76-85%: 4; 86-100%: 5. Assignments must be submitted in printed form on the date indicated in the syllabus. 1 point/day will be deducted from the score of late submissions. <b>Attendance is compulsory, a maximum of 3 absences are allowed, including absences due to illness.</b>			
<b>Bibliography:</b>  <b>Recommended literature</b> Bailey, Stephen. <i>Academic Writing: A Handbook for International Students</i> . London and New York: Routledge, 2011. Cottrell, Stella. <i>Critical Thinking Skills: Developing Effective Analysis and Argument</i> . Palgrave Macmillan, 2005. Gillett, Andy, Angela Hammond, and Mary Martala. <i>Inside Track: Successful Academic Writing</i> . Harlow: Pearson Longman, 2009. Tankó Gyula. <i>Professional Writing: The Academic Context</i> . Budapest, Hungary: Eötvös University Press, 2012.			