

Title and Code of Course: MAD 2273 Democracy and Totalitarianism in an Anglo-Saxon Context

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Credit Point Value: 6	Number of Lessons per Week: 2	Type of Course: Seminar <input checked="" type="checkbox"/> Lecture <input type="checkbox"/>	Method of Evaluation: Oral Examination <input type="checkbox"/> In-Class Presentation <input type="checkbox"/> Other <input checked="" type="checkbox"/>
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Course Description:

The purpose of the course is to introduce the students to the Western (North American and European), and within that, mainly Anglo-Saxon, trends in the history of ideas. Its aim is to discuss the different ways of interpreting democracy and totalitarianism, especially in the Anglo-Saxon context, to elaborate on the issues raised through a critical analysis of the texts, and to explore their social and cultural formative power in the present. Additionally, the course aims to foster critical thinking, the ability to recognize and evaluate parallels, the development of social and ethical sensitivity, and the practice of interdisciplinary thinking.

Bibliography:

- Arendt, Hannah. *The Origins of Totalitarianism*. Penguin Classics, 2017.
- Crick, Bernard. *Democracy: A Very Short Introduction*. Oxford: Oxford University Press, 2002.
- Dahl, Robert A. *Democracy and Its Critics*. Yale University Press, 2011.
- Heywood, Andrew, *Political Ideologies: An Introduction*. London: Palgrave, 2012.
- Tocqueville. Alexis De. *Democracy in America*. Chicago: University of Chicago Press, 2002.
- Roberts David D. *Totalitarianism*, Polity Pr, 2020.