**Title and Code of Course:** Higher Purposes of the University: Service-Learning as Practice, Pedagogy, and Philosophy ERPB-BAN 9001

**Instructor's Name:** Dr. Jeff Bouman

**Instructor’s Email Address:** jeff.bouman@gmail.com

<table>
<thead>
<tr>
<th>Credit Point Value:</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Lessons per Week:</td>
<td>2</td>
</tr>
<tr>
<td>Type of Course:</td>
<td>Seminar ☒ Lecture ☐</td>
</tr>
<tr>
<td>Method of Evaluation:</td>
<td>Oral Examination ☐ In-Class Presentation ☐ Other ☒</td>
</tr>
</tbody>
</table>

**Course Description:**

The course is designed for students with an interest in the deeper purposes of higher education. Students will learn about experiential education, and specifically service-learning, in the context of faith-based higher learning. Reading will primarily be from sources in the US, using examples of the effects of well-constructed service-learning partnerships and pedagogy on student learning and development. A ten-hour required service-learning experience is a course expectation. Weekly written journals and an in-class presentation will be the methods of evaluation.

**Bibliography:**

Elizabeth Tryon and Randy Stoecker, The Unheard Voices: Community Organizations and Service-Learning (2009). Select chapters
Various poems.