

Title and Code of Course: **Higher Purposes of the University: Service-Learning as Practice, Pedagogy, and Philosophy** ERPB-BAN 9001

Instructor's Name: Dr. Jeff Bouman

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Credit Point Value: 6	Number of Lessons per Week: 2	Type of Course: Seminar <input checked="" type="checkbox"/> Lecture <input type="checkbox"/>	Method of Evaluation: Oral Examination <input type="checkbox"/> In-Class Presentation <input type="checkbox"/> Other <input checked="" type="checkbox"/>
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Course Description:

The course is designed for students with an interest in the deeper purposes of higher education. Students will learn about experiential education, and specifically service-learning, in the context of faith-based higher learning. Reading will primarily be from sources in the US, using examples of the effects of well-constructed service-learning partnerships and pedagogy on student learning and development. A ten-hour required service-learning experience is a course expectation. Weekly written journals and an in-class presentation will be the methods of evaluation.

Bibliography:

Nicholas Wolterstorff, *Educating for Shalom: Essays on Christian Higher Education* (2005).
Select chapters
Christian Higher Education Journal, "Equipping Students for a "Specific Uprising" toward Justice: Lessons Learned from a University Prison Initiative." Jeffrey Bouman, Todd Cioffi and Andrew Haggerty. January, 2020.
"Sticking with Service-Learning: Cultivating Generative Citizenship in Christian Higher Education," Jeffrey Bouman, in Visser and Jensen, (eds), *Reimagining the Student Experience: Formative Practices for Changing Times* (2019), Abilene Christian University Press.
Jacoby, Barbara, *Service-Learning Essentials: Questions, Answers, and Lessons Learned*. Select chapters, including "Introduction to Service-Learning" (2014).
Elizabeth Tryon and Randy Stoecker, *The Unheard Voices: Community Organizations and Service-Learning* (2009). Select chapters
Wendell Berry, *Home Economics*, (1987) "Two Economies," (1983)
Various poems.