Title and Code of Course: ERPB BAN 9108 Spirituality and Character in Teaching and Learning

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Credit Point Value: 6
Number of Lessons per Week: 2
Type of Course: Seminar ☒
Lecture ☐
Method of Evaluation: Oral Examination ☐
In-Class Presentation ☒
Other ☒

Course Description:

If knowledge transfer is not the only and most important element of teaching and learning, what is the role of the “heart and soul” – of spirituality – in education? Is virtue or character education necessary and possible in the 21st century? In this course we look at various aspects of the spiritual and moral dimension in the context of education; mainly from a Christian viewpoint, but with the conviction that these principles and insights are universally applicable to our human condition.

Evaluation of the course is based on class attendance and participation, a presentation on one of the topics, and a response paper at the end of the term.

The topics covered include the following:

- Identity and integrity of the teacher and learner
- Education as spiritual formation and/or character formation
- The community of truth
- Cultural critique: The role of virtue in the 21st century
- Spirituality / virtue education and the curriculum
- Language learning and teaching and spirituality / character formation
- Teaching in a Christian educational context
Bibliography:


Brant, J., Brooks, E., Lamb, M. *Cultivating Virtue in the University* (Oxford University Press, 2022)

Berry, Wendell. *What Are People For?* (North Point Press, 1993)

Palmer, Parker. *To Know as We Are Known* (Harper, 1993)


Smith, James K. A. *Desiring the Kingdom: Worship, Worldview, and Cultural Formation* (Baker Academic, 2009)

Thatcher, Adrian. *Spirituality and the Curriculum* (Continuum, 1999)