INTERNATIONAL MIGRATION (English) ERPB-BAN 9324

TITLE OF THE COURSE IN HUNGARIAN: NEMZETKÖZI MIGRÁCIÓ (angol nyelven)

Responsible unit (institute/department): International Studies Dept.	Number of lessons per week/semester: Full-time: 24/semester	Credit value: 6		Prerequisites:	Prerequisite for exam:
Lecturer in charge of	Type of course:	Recommended	Semester	Language of	Type of evaluation:
the subject:		semester:	in which	instruction:	exam (colloquium)/
Katalin Dancsi PhD.	elective		the course		term mark/
			is offered:	English	basic exam/
					comprehensive
			Spring		exam/report/
					signature
Lecturer(s):					Method of
Katalin Dancsi PhD					evaluation:
					written/ oral/
					oral and written

Description of professional content and purpose of the course:

The objective of the course is to introduce students to the main questions, debates, conceptualizations and trends of international migration. Students will acquire a grounded, theoretical and critical overview of the current debates related to international migration, with a focus on Europe and the latest policy developments. By the end of the course students will have a comprehensive view of the field.

Short outline, description of acquired knowledge, skills and competences:

- 1. International migration: patterns and theories
- 2. National migration governance: admissions and enforcement
- 3. The migration industry: human smuggling and human trafficking
- 4. Forced migration: refugee flows
- 5. Labor mobility: high-skilled, low-skilled and temporary labor
- 6. Immigration and economic development: an asset to the economy or a drain on public resources
- 7. Immigrants in the host state: integration and settlement
- 8. From immigrant to citizens: naturalization paths
- 9. Migration and security
- 10. Migration and environmental challenges: climate refugees
- 11. Migration and public opinion: perception differences of regulars and irregulars
- 12. International migration governance: the EU's new migration pact

Requirements during the semester and teaching methods:

Students are required to read the assigned texts before each class, come to class prepared and contribute to class-discussion in a meaningful way. During the semester each student is expected to make a presentation and write a medium-length paper on a pre-approved topic related to their interest on international migration.

Compulsory sources/reading, bibliography, available sources for the acquisition of knowledge, skills and competences:

- Jeannette Money, Sarah P. Lockhart (eds) 2021. *Introduction to International Migration. Population Movements in the 21st Century*. London: Taylor and Francis.
- Selected papers from the *Journal of Ethnic and Migration Studies*

Recommended additional sources/reading:

• Hein de Haas, Stephen Castles, Mark J. Miller 2020. *The Age of Migration. International population Movements in the Modern World.* 6th ed. London, UK: Red Globe Press and Macmillan International

• Khalid Koser 2016. *International Migration: A Very Short Introduction*. 2nd revised ed. Oxford, UK: Oxford University Press

Exam topics and/or questions:

A list of the required professional competences, competence elements (knowledge, skills, etc.), based on point 7 (bachelor) or 8 (master) of the programme and outcome requirements, to which the course typically and substantially contributes:

a) Knowledge

- Interprets international, European, and regional political, legal, economic, and civilizational knowledge and events in relation to their field of expertise.
- Is aware of current research developments, analytical and interpretative methods in the social sciences.

b) Skills

- Capable of independently acquiring and organizing knowledge in historical, social, economic, legal, and political matters
- Able to navigate academic literature in at least two foreign languages, with particular attention to professional terminology.
- Capable of project-based work, possesses cooperative skills based on division of labor, and recognizes individual contributions to collective success.
- Able to independently prepare written analyses and present completed tasks to a professional audience both orally and in writing.

c) Attitude

- Considers the possibility of approaching problems through diverse methodological perspectives.
- Develops a critical approach to analyzing and processing information.

d) Autonomy and responsibility

- Takes responsibility for professional texts written in both native and foreign languages, being aware of their potential consequences.
- Continuously develops writing skills related to professional tasks.

Notes (e.g. special device, student number limits): -

*Explanations