Title and Code of Course: ERPB-BPSA 1100 - Research Methods in Psychology							
Instructor's Name:							
Instructor's Email Address:							
Credit Point Value:	Number of Lessons per Week: 2	Type of Course:	Method of Evaluation:				
		Seminar 🗆	Oral Examination				
		Lecture ⊠	In-Class Presentation □				
			Other 🛛				

Course Description:

Introduction to psychological research methodologies and understanding how basic level research should be planned and implemented.

Themes:

- The Foundations of Social Research.
- Significance of Research.
- The Literature Review & Literature Search.
- Artefacts & Research ethics.
- Research Design (Quantitative, Qualitative & Mixed Methods Strategies).
- Research Questions, Hypotheses & Null Hypothesis.
- Sampling Design (Interviewing, Scaling, Participant Observation).
- Reliability, Validity, Diagnostic Validity.
- Adaptation and Indigenous Test Development.
- Causal Comparative and Correlational Research.
- The Publication Process, Peer Review. APA-format paper (Publication manual of the APA).
- Meta-Analyses.
- Longitudinal research.
- Research Methods in Therapy

Bibliography:

- Creswell, J. W.; Creswell, J. D. (2017). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches.* SAGE Publications.
- Denscombe, M. (2014). *The Good Research Guide: For Small-scale Social Research Projects*. McGraw-Hill Education.
- Field, A. (2018). *Discovering Statistics Using IBM SPSS Statistics*. SAGE Publications.
- Groth-Marnat, G.; Wright, A. J. (2016). *Handbook of Psychological Assessment*. John Wiley & Sons.
- Johnson, D. L. (2010). A Compendium of Psychosocial Measures: Assessment of People with Serious Mental Illness in the Community. Springer, New York.
- Kline, R. B. (2015). *Principles and Practice of Structural Equation Modelling. Methodology in the Social Sciences*. Guilford Press.
- Mertens, D. M. (2014). Research and Evaluation in Education and Psychology: Integrating Diversity with Quantitative, Qualitative, and Mixed Methods. SAGE Publications.