

<i>Title and Code of Course:</i> Educational and School Psychology			
<i>Instructor's Name:</i>			
<i>Instructor's Email Address:</i>			
Credit Point Value: 6	Number of Lessons per Week: 2	Type of Course: Seminar ☐ Lecture ☒	Method of Evaluation: Oral Examination ☐ In-Class Presentation ☒ Other ☐
Course Description: The course includes knowledge of psychoeducational assessment and diagnosis, intervention, prevention, health promotion, and program development focusing on children and youth development with the context of schools, families and other systems. It provides knowledge of cultural contexts to address culturally or linguistically diverse individuals, and in learning and effective instruction. It makes students familiar with historical influences of educational, community, state and organizational dynamics on academic, social and emotional functioning. Students will also adress with mental and social problems of childhood and adolescence.			
Bibliography: JE Ormrod, EM Anderman, LH Anderman: Educational Psychology,2006 PDF Google scholar. R.E. Slavin: Educational Psychology. 2019 https://www.dphu.org/uploads/attachements/books/books_4778_0.pdf			